Key: **SW** = Students Will **TW**= Teacher(s) Will **SWBAT** = Students will be able to… **HOTS** = Higher Order Thinking Skills

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| **Lesson Title**:  **Content Standards**: | **Teacher(s)**:  **Grade**: |
| **Key Vocabulary**:  **HOTS**: | **Visuals/Resources/ Supplementary Materials**: |
| **Connections to Prior Knowledge/ Links to Past Learning/ Building Background**: | |

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| **Content Objective(s)**: | **Meaningful Activities**: | **Review & Assessment**: |
| **Language Objective(s)**: | **Meaningful Activities**: | **Review & Assessment**: |
| **Wrap-Up**: | | |
|  | | |
| **Included in this lesson…**  **Lesson Preparation Scaffolding Group Options**  **\_\_**Adaptation of content \_\_ Modeling \_\_ Whole class  \_\_Links to background \_\_ Guided practice \_\_ Small groups  \_\_Links to past learning \_\_ Independent practice \_\_ Partners  \_\_Learning strategies incorporated \_\_ Comprehensible input \_\_ Independent  **Integration of Language Domains Application Assessment**  \_\_Reading \_\_ Hands-on \_\_ Individual  \_\_Writing \_\_ Meaningful \_\_ Group  \_\_Speaking \_\_ Linked to objectives \_\_ Written  \_\_Listening \_\_ Promotes engagement \_\_ Oral | | |

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP® Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.